

National parks and IUCN

Level: upper-intermediate (B2)

Time: 45 minutes

Aims:

- To learn about Poland and its regions
- To learn about national parks in Poland
- To learn about the List of World Heritage Sites
- To learn vocabulary connected with conservation
- To look for specific information in the internet
- To read for specific information
- To transfer the information.

Language functions:

- To describe the sites
- To describe places of great importance
- To plan a route
- To compare and analyze
- To look for specific information
- To read for specific information
- To use the research to write an article.

CLIL: Geography and IT technology

Materials: web pages, worksheets

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm-up activity	To provide students with introduction to the topic	<p>Start your lesson by showing your students a short film about the Ojcowski National Park (by world Travel Guide)</p> <p>Go to page : http://www.youtube.com/watch?v=P5C_htoJTJ4</p> <p>Ask your students if they have ever been to any of these places mentioned during the film.</p> <p>Next, tell your students to think why national parks are so important and so popular among tourists. Students can work in pairs or small groups depending on the size of your class. Allow some time for short discussion and then ask each pair/group to present their answers. You may put some of the ideas on the board.</p>	10-12 min	http://www.youtube.com/watch?v=P5C_htoJTJ4
Main part of the lesson	<p>To introduce the topic.</p> <p>To get students interested.</p> <p>To work with web pages.</p> <p>To look for specific information.</p> <p>To transfer the information.</p>	<p>1.Introduction</p> <p>Ask your students what they know about creating national parks. Allow some time for a short discussion. Then ask your students what they know about ICUN- The International Union for Conservation of Nature. Your students may not know this international organization. Then go to page: http://www.iucn.org/about/ and watch a short film about IUCN.</p>	<p>5 min</p> <p>10 min</p>	<p>http://www.iucn.org/about/</p> <p>Worksheets</p>

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		<p>Give your students Worksheet A with some questions concerning IUCN and give them some time to think about the answers. Then play the film again and ask your students to fill in the missing information.</p> <p>2. Task Tell your students to find out more information about ICUN by looking for the information on the page: http://www.iucn.org/about/. They will have to find the information about the questions on Worksheet B/C/D. Divide you class into 3 groups. Each group will have a different task to do (see worksheets B/C/D). Give your students about 10 minutes to do this task.</p> <p>3. Presentation After this time, ask students to present their findings. Each group presents some facts and interesting things they were able to find in the internet.</p>	10 min	
Wrap-up	Project – article Evaluation	Tell your students that they will have to write an article about ICUN on the basis of the information they found out during the lesson.	2 min	

Sources:

http://www.youtube.com/watch?v=P5C_htoJTJ4

<http://www.iucn.org/about/>

notes:

Worksheet B/ C/ D – Students' own answers.